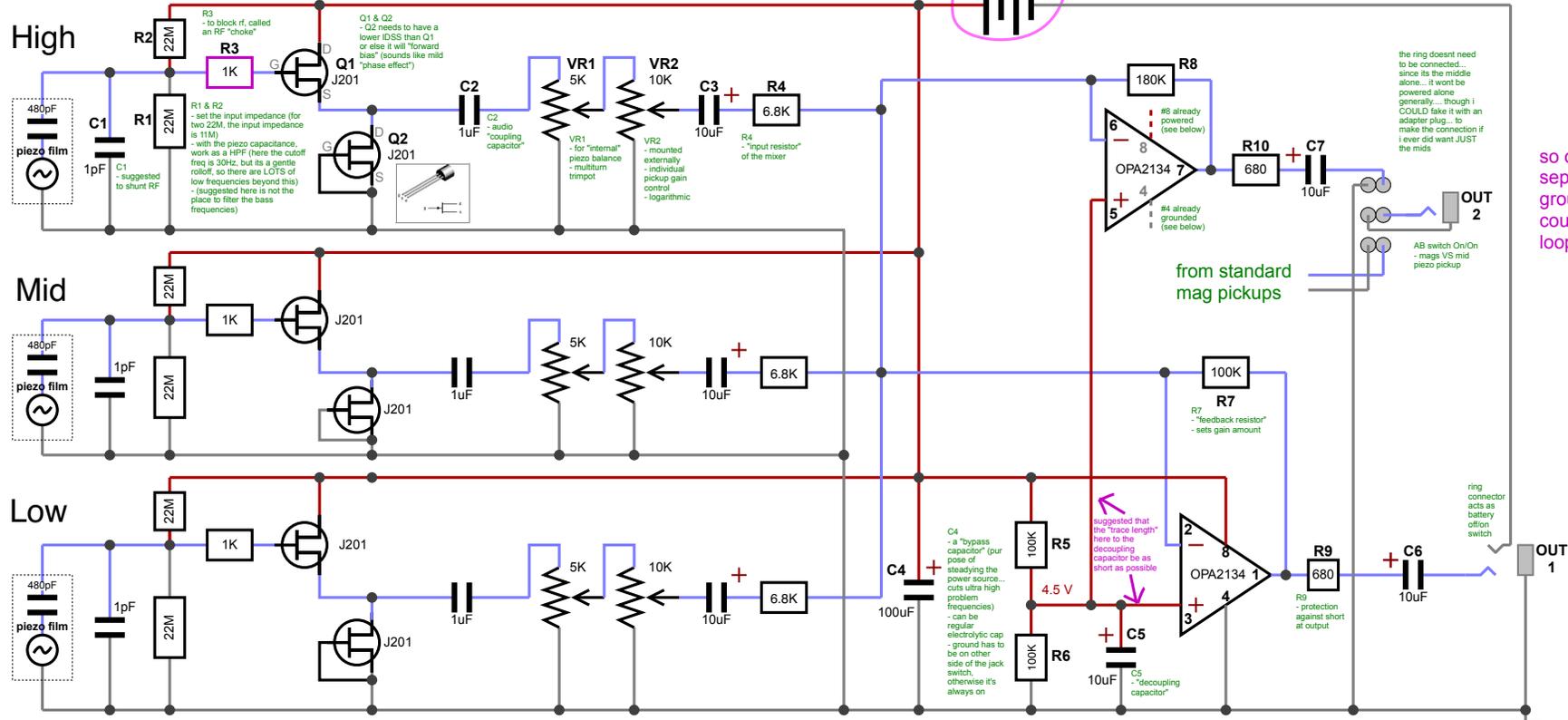


# Combination Buffer, Mixer, Gain Circuit - vrsn2.0

R3  
- 33K was suggested online for a different circuit (see "JFET buffer and more" post) pdf... for an acoustic mag pickup)

- after the rest of circuit is decided, try different input resistors for HPF at input  
- 11M = 30Hz cutoff  
- 5M = 69Hz cutoff  
- 2M = 168Hz cutoff  
- 1M = 332Hz cutoff



9V  
- suggested to use 2x 9volts to improve the headroom in this circuit... though SHOULD be same in double amp mode(?) draws 10.84mA

red = power supply  
blue = "audio"  
black = ground

so out 2 needs to be separated from chassi ground i think, or there could be a ground loop, no?

CircuitA - Buffer Circuit

CircuitB - Mixer and Gain Circuit  
(in "inverting mode", acting as virtual earth mixer)

### Piezo Films - LDT-0-028K

- each can act as an "input capacitor" (the following from LDT datasheet)
- 480pF source capacitance (the following from D'Series datasheet)
- Min. impedance- 1MΩ recommended 10MΩ
- Output voltage- mV to 100's of volts
- the capacitance is proportional to the area and inversely proportional to the thickness of the element (the following from "Technical Manual" referring to DT1)
- Capacitance: 1.36 nF; Dissipation Factor of 0.018 @ 10 KHz; Impedance of 12 KΩ @ 10 KHz

- potentially try a 1pF capacitor back here to shunt RF to ground  
- suggested "try 10pF-100pF 100 pF) to GND at the amplifier pin. The capacitor's impedance profile can create a notch filter at the system's most sensitive frequency"

### UA22 soundcard

- [from spec sheet]
- Line Inputs
- nominal input level -10dBV
- max input level +2.1dBV, typical
- input impedance 10K Ohms, typical
- Mic/Inst. Inputs 1-2 (Balanced, at Minimum Gain)
- max input level -3.8dBu, typical
- input impedance

### Firewire1814 soundcard

- [from spec sheet]
- Line Inputs
- nominal input level -10dBV
- max input level +2.1dBV, typical
- input impedance 10K Ohms, typical
- Mic/Inst. Inputs 1-2 (Balanced, at Minimum Gain)
- max input level -3.8dBu, typical
- input impedance